



<b>Hi -Teach Teacher Training Program</b>	
<b>Code</b>	01TI0077-1
<b>Modality</b>	Webinar
<b>Dates</b>	08/02/23 – 17/03/23
<b>Estimated Time</b>	6 hours/week approximately
<b>Duration</b>	5 weeks
<b>Content</b>	5 Modules (1- Online lesson Design, 2- Planning Activities for Students, 3- Digital Resources, 4- Engagement of Students, Module 5- Formative Assessment)
<b>Place</b>	Hi-Teach Moodle Platform
<b>Target Group</b>	University Teachers (all academic ranks)
<b>Training Materials</b>	Training video pills, documents, examples of lesson plans, practical case studies, methodological guides, evaluation quizzes, etc.
<b>Language</b>	The main training language is English.
<b>Evaluation</b>	The training videos are subtitled in Spanish.

## Description

This training program introduces university teachers to the basics of online teaching and provides them with the technological skills and methodologies needed to design, manage and evaluate the teaching and learning process through digital solutions. Throughout the participation in this program, university teachers will improve their technical and pedagogical skills and will be able to deliver online classes in an interactive, engaging and efficient way. The Hi-Teach training program includes 5 Modules that will instruct participants on different aspects of online teaching and learning.

## Learning Objectives

By the end of this training program, the participants will have:

- become acquainted with the most important aspects for planning, delivering, and evaluating an online lesson,
- learnt how to design online learning activities based on Bloom's Taxonomy,

got familiarized with the technical and pedagogical criteria for selecting digital resources for online teaching,

- learnt about the rights of use of digital resources and how to protect intellectual property in online teaching environments,
- become familiar with strategies for promoting motivation in students,
- raised awareness of the importance of protecting their own well-being when teaching online and dealing with technostress, low self-efficacy and burn-out,
- gained an understanding of formative assessment theory, activities and become familiar with the digital tools that facilitate its implementation, and
- learnt how to design rubrics for self/peer/teacher evaluation and how to give optimal feedback to online learners.

## Structure

- **Module 1 - Online Lesson Design.** Module 1 focuses on student-centered learning in online teaching, Kolb's learning cycle, Community of Inquiry theory, facilitation of students' learning, and assessment.
- **Module 2 - Planning Activities for Students.** In Module 2 participants learn about Bloom's Taxonomy (revised version) and how to design learning activities and integrate ICT according to Bloom's Taxonomy.
- **Module 3 - Digital Resources.** This Module includes instruction in theories of finding and sharing resources, and the respective technical and pedagogical criteria. Also, the Module introduces participants to theories of rights of use and intellectual property protection in online learning environments.
- **Module 4- Engagement of Students.** In Module 4 participants learn about strategies for promoting motivation in students. Also, they learn about active involvement of students in the teaching process, edutainment and game-based learning. Finally, participants learn about teachers' well-being, technostress, burnout and self-efficacy.
- **Module 5- Formative Assessment.** This Module focuses on formative assessment theory and activities. It guides participants throughout the selection of formative assessment tools for implementing different formative assessment activities. It also instructs participants in creating evaluation rubrics and giving feedback to learners online.

## **Methodology**

This training program is based on the self-study of the learning material. Participants complete the course at their own pace. Learners need first to watch the video pill and then read the learning contents of each Module. If they want to learn more on a certain topic, further investigation materials are provided, and they can explore them on their own. In addition, each module offers two practical case studies that they can work on independently, without needing to deliver them for evaluation.

## **Evaluation**

To complete the training program and gain a certificate of participation, learners must watch the videos, read the learning contents, and take quizzes, both throughout and in the end of each Module. Learners can take the quizzes as many times as they need to achieve a passing grade.